

School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN



# GRACE VALLEY INDIAN SCHOOL

## School Development Plan 2022-2024

School Code 9208

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:

School principal signature:



School Stamp:

School Profile	
Curriculum 1/ Curriculum 2	
CBSE	
Number of Student	Grade/Year Levels
1435	Kg -grade 12
Number of SEN students	Number of UAE National Students
21	NIL
Number of Teaching staff (including Principal)	Number of non-teaching staff
85	52
Extra Curricula Activities offered (if any)	
Talents day, Annual Sports, Inter school competitions, Activity clubs	
Special Programs (if any National or International Awards)	
CBSE, IBT, TIMSS, PISA	



We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:



School principal signature:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN  
Irtiq'a Inspection Report and School Development Planning Overview

Please ensure that all required information below is provided

Irtiq'a Inspection report Information	
Date of most recent Irtiq'a Inspection Visit	Start: 15-11-2021: End: 18-11-2021
Date of Issue of the most recent Irtiq'a Inspection report	29-08-2022
Overall Performance (from your most recent Irtiq'a Inspection report)	Good
School Development Planning Dates	
Was your previous School Development Plan submission approved by ADEK:	Yes
Please select Yes for one of the statements below:	
1. The School Development Plan that is being submitted is entirely new:	Yes
2. The School Development Plan being submitted has been updated since the last submission:	Yes



We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:



School principal signature:





School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

**GRACE VALLEY INDIAN SCHOOL School Development Committee** (please complete this table to detail your school development committee)

Core School Development Planning Committee					
Enter Lead Name	Principal ( Dr. Mohammed Ibrahim)	Mrs. Rafnas	Academic Coordinator	Mrs.Meera	School Development Plan Coordinator
Mr.Arjil	OSH officer	Mr.Younus	Section Head	Mrs.Fathima Beevi	Section Head
Mrs. Mumtaz	Section Head	Mrs. Zebia	KG Head	Mr.Noufal	MOE Coordinator

Performance Standard 1: Students' Achievement	
Mrs. Rafnas	Academic Coordinator
Mrs. Shaharbanu	HOD - Science
Mrs.Ishara	HOD- Maths
Mrs.Salma	HOD- English
Mr.Hashid	HOD-Arabic
Mr.Mahmood	HOD- Islamic
Mr.Asker Ali	HOD- Social Science
Mrs.Haseena	HOD- Language
Mr.Samad	HOD-PE

Performance Standard 2: Students' Personal Development And Their Innovation Skills	
Mr. Younus	Section Head
Mrs.Zaheera	Social Worker
Mrs.Sumayya	Student Counsellor
Mrs. Fousia	School Nurse
Mrs.Fathima Beevi	Section Head
Mrs.Mumtaz	Section Head
Mr. Basheer	Parent representative
Mr.Ansar	Activity coordinator
Mr.Kingsly	Activity coordinator

Performance Standard 3: Teaching & Assessment	
Mrs.Meera	SDP CO
Mrs. Shaharbanu	HOD - Science
Mrs. Ishara	HOD- Maths
Mrs. Salma	HOD- English
Mr. Hashid	HOD-Arabic
Mr .Mahmood	HOD- Islamic
Mr. Asker All	HOD- Social Science
Mrs. Haseena	HOD- Language
Mr. Noufal	MOE coordinator

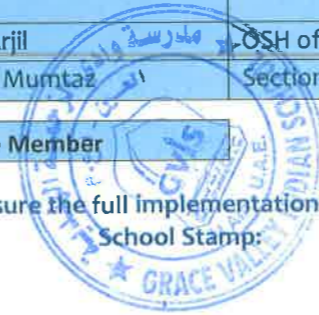
Performance Standard 4: Curriculum	
Dr. Mohammed Ibrahim	Principal
Mrs. Zebia	KG Head
Mrs. Sudharma	KG teacher
Mrs. Shaharbanu	HOD - Science
Mrs .Ishara	HOD- Maths
Mrs. Salma	HOD- English
Mr. Hashid	HOD-Arabic
Mr. Mahmood	HOD- Islamic
Mr. Asker Ali	HOD- Social Science

Performance Standard 5: The Protection, Care and Guidance & Support of Students	
Mr.Arjil	OSH Officer
Mr.Suresh	Security officer
Mr.Riyas	Transport Manager
Mr.Samad	HOD-PE
Mrs.Vishnupriya	Chemistry Lab in charge
Mrs. Fousia	School Nurse
Mrs.Elmen/Mrs. Kristel	Cleaning material in charge
Mrs.Fousiya	School Nurse
Mrs. Sereena	SEN Coordinator

Performance Standard 6: Leadership and Management	
Dr. Mohammed Ibrahim	Principal
Mrs. Rafnas	Academic Coordinator
Mrs.Meera	School Development Plan Coordinator
Mrs.Fathima Beevi	Section Head
Mr.Noufal	MOE Coordinator
Mr.Younus	Section Head
Mrs.Zebia	KG Head
Mr.Arjil	OSH officer
Mrs. Mumtaz	Section Head

Key: Committee / Sub Committee Leader Committee / Sub Committee Member

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
 School Owner signature: \_\_\_\_\_ School principal signature: \_\_\_\_\_



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Priority (from Irtiq'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Improving the consistency of effective teaching and learning in all subjects and phases by managing lesson time effectively so that all groups of students complete their tasks in lessons.	Provide 2 hours PD session for all Department teachers on Use of Time and Resource management in lessons	01/09/2022	01/11/2022	Academic Co	Principal	Pd Reports Lesson observations Resource list	2 hours for PD	12/11/2022 03/03/2023 08/06/2023
	By the end of June 2023 almost all lessons observed by MLT show that teachers plan imaginative and purposeful lessons by managing time effectively so that all groups of students complete their tasks in lessons.	01/09/2022	23/06/2023	Mrs.Ishara Mrs. Salma Mrs Shaharban (HOD)	Academic Head	walkthrough reports – Student work samples, lesson plans	40 minutes monthly walk through	12/11/2022 03/03/2023 08/06/2023
	Provide termly 2-hour mentoring session for the targeted group of teachers to improve the consistency of effective teaching so that all groups of students complete their tasks in lessons on time	01/09/2022	23/06/2023	Mrs. Salma Mrs Shaharban (HOD)	Mrs.Ishara	Mentoring session report- lesson observation on the focus of time management- work samples- Student resource and activity plans	Termly 2-hour mentoring session	12/11/2022 03/03/2023 08/06/2023
	80% of the lesson visits done by the SDP team by the end of Term 3 will show that effective teaching strategies are implemented consistently, so that students manage time effectively in achieving their learning outcomes.	01/09/2022	23/06/2023	Mrs.Ishara Mrs. Salma Mrs Shaharban	Mrs. Salma (HOD)	Lesson plans- lesson observation schedules- mentoring report- student outcomes and targets-	Monthly 40 minutes on focused and targeted walkthroughs	12/11/2022 03/03/2023 08/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:



School Stamp:





School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

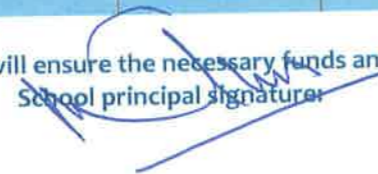
				(HOD)		walkthrough reports		
Planning to develop students' problem-solving skills across all subjects and phases so to improve student achievement in External International assessments like PISA/TIMSS/PIRLS	Provides 2 hours CPD on each modules for all Department teachers on implementing the following strategies in lessons. <ul style="list-style-type: none"> <li>➤ Problem solving tasks</li> <li>➤ Open ended questions</li> <li>➤ Brainstorming Activities</li> <li>➤ Critical thinking and reasoning Qns.</li> </ul>	01/09/2022	10/01/2023	Academic Head	Sdp Co Mrs. Meera	PD session schedule- PD report- Attendance sheet- meeting minutes	8 hours for PD	15/11/2022 06/03/2023 10/06/2023
	By June 2023 Focused Lesson visits by MLT ensure 80% of lesson plans and classroom visits shows teachers effectively implement problem solving, critical thinking and reasoning skills by including samples of qns from previous years International Assessment like PISA/TIMSS/PIRLS	15/09/2022	25/06/2023	Mrs. Shaharban Mrs. Sabitha MRs. Ishara	Mr. Younus	Focused lesson observation reports- lesson observation analysis- Skill target Performance. student work Samples of External Assessment practice sheets	45 minutes monthly walkthrough and Review meeting	15/11/2022 06/03/2023 10/06/2023
	By the end of Term3 the 3 Mock Assessment score on PISA/TIMSS/PIRLS evaluation shall show that Most students will be able to achieve their targets of External	25/09/2022	25/06/2023	Mrs. Meera SDP CO	Vice Principal	Test Score- Mock result analysis – Attendance sheet individual student targets – Feedback reports on	Termly 2 hours Mock test. 2 hours	15/11/2022 06/03/2023 10/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

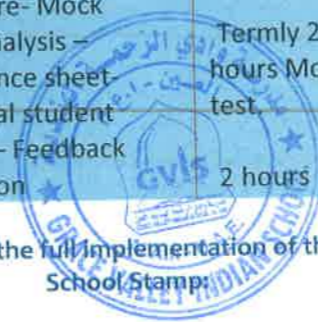
School Owner signature:



School principal signature:



School Stamp:





**School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN**

	/International assessments like PISA/TIMSS/PIRLS					Assessment – Schedules of Assessment – Meeting reports on the review of test Score	termly Result review meetings	
Raising the standard of schools' internal assessment towards IBT tests every year to examine and benchmark the performance levels	Provide 2 hrs. PD on aligning school assessment system to UAE vision and national agenda targets on road to IBT	21/9/2022	30/10/2023	Ms Ishara Ms Shaharban Ms sabitha	Ms Meera	PD sessions Teaching and learning committee minutes. (Dept wise sci, math, eng)	4hrs/yearly for updating based trend and development in targets	23/11/2022 21/03/2023 21/06/2023
	Termly 3 hours Dept cluster sessions with hods will ensure modification in the curriculum so as to add up provision in developing strategies for designing lessons that incorporates IBT based teaching and assessment	21/9/2022	30/06/2023	Ms Meera	Principal	Pupil voice feedback questionnaires, Lesson monitoring documentation, Learning environment	1hr/month For review of attainment lessons 1hrs/term for dept review on progress 1hrs/term for preparation of assessments	23/11/2022 21/03/2023 21/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:



School principal signature:




School Stamp:

School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

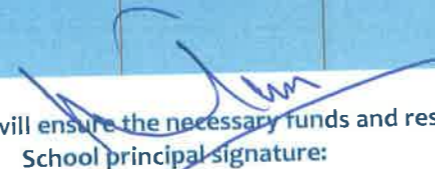
	Authenticating Regular practice and coaching sessions termly to students, will ratify 90% of the lesson visits and formative tests are shaped with a particular focus on IBT (external assessments)	03/10/2022	30/06/2023	Academic Head	Sdp Co Mrs. Meera	Scrutiny of student work samples, Supportive time table/special schedules	Practice resource cost AED 5000	23/11/2022 21/03/2023 21/06/2023
	By the end of term 3 Conduct IBT (External Exam ) and review the performance of students to modify the teaching and assessment strategies.	03/10/2022	30/06/2023	SDP Co MRS. Meera	Academic Head	School assessment format, target-based sheets Cumulative IBT data	IBT Assessment Cost 100 AED /Child	23/11/2022 21/03/2023 21/06/2023
Using appropriate resources in the KG phase to develop students' fine motor skills and engage them in active play-based learning	Provide appropriate resources by the end of October 2022 in the KG phase that enhance and engage them in active play-based learning	15/09/2022	25/11/2022	KG Head Mrs. Zebia	Principal	KG resources list and tool kit-designated Area for play based learning	35000 AED 2 hours Termly for organizing the area	15/11/2022 09/03/2023 24/06/2023
	Provide 2 hours PD termly to KG teachers in designing and implementing fine motor skills activities in the lessons	25/09/2022	25/03/2023	KG Head Mrs. Zebia	Academic Co	Pd Report- lesson plan (modified) Pd schedule	2 hours for All KG Trs Termly	15/11/2022 09/03/2023 24/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:






**School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN**

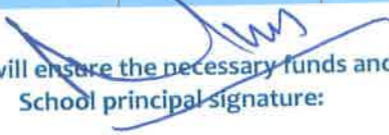
	By the end of February 2023 Model lessons demonstrated by mentoring team ensures All KG teachers are able to implement fine motor activities in the lessons. like cloth pin pick up, Mini paper crumbling etc.	25/09/2022	25/03/2023	Mrs. Sudharma	KG Head Mrs. Zebia	Model lesson plans- teaching resources- work scrutiny samples- evaluation sheets	1 hour monthly for model lesson demonstrati on	15/11/2022 09/03/2023 24/06/2023
Planning to develop students' independent learning in lessons through the use of technology.	By the end of Term 1 Provide all teachers 2 hours PD each on ➤ Independent learning skills. ➤ Use of technology to enhance problem solving.	15/09/2022	25/11/2022	Mr. Ansar IT Head	Mrs. Fathima (SV)	PD session schedule- PD report- Attendance sheet- meeting minutes	4 hours for All Teachers in Term 1	18/11/2022 17/03/2023 19/06/2023
	By the end of Term 2, 50% of the lessons observed in each cycle shall show the evidence of integrating technology to develop independent learning skills.	25/10/2022	25/03/2023	Mrs. Fathima (SV)	Mr. Ansar IT Head	Focused lesson observation reports- lesson observation analysis- Skill target Performance. student work Samples record	3 IT trs with 40 Minutes each to conduct Lesson Observation monthly	18/11/2022 17/03/2023 19/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:




School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

	By the end of Term 3 Focused Lesson walkthrough by HODs ensures 80% of student work samples shows the evidence for self-assessment and students use of digital tools like Reading Eggs, Kahoot, Quizlet	25/10/2022	25/06/2023	Mrs. Haseena Mr. Hashid Mr. Mahmood	Mrs. Kezia	Walk through reports on focused lessons. Feedback in student works- student work samples- Online Assessments records- review meetings on ICT use.	45 minutes for HoDs Termly walk throughs on focused targets	18/11/2022 17/03/2023 21/06/2023
--	---	------------	------------	---	------------	---	---	--

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:



School principal signature:




School Stamp:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Priority (from Irtiq'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Involving students in self-and peer assessment and constantly sharing with them the assessment rubric.	Provide 2 hours termly for trs in developing and designing peer and self- assessment tools to enable students to gradually take increasing responsibility for their own learning and progress	25/09/2022	28/05/2023	Mrs. Meera Sdp Co	Vice Principal	Rubrics for self and peer assessment – teacher feedback- work scrutiny reports- Assessment samples.	2 hours time termly for trs to plan for self and peer assessment	20/11/2022 20/03/2023 19/06/2023
	By the end of Term2 ensure most of the students are taught to apply criteria by providing explicit instruction and modeling that constitutes quality in self and peer assessment	25/10/2022	25/06/2023	Mrs. Mumtaz Mr. Younus	Mrs. Meera SDP Co	Lesson observation – walkthrough reports on Peer and self- assessment. Student works samples on peer and self- assessment.	5 to 10 minutes in lessons for trs to teach self and peer assessment by T2	20/11/2022 20/03/2023 19/06/2023
	80 % focused lesson walks show most students constantly use self and peer assessment in lessons and share improvement suggestions and take charge of their own learning.	25/10/2022	25/06/2023	Mrs. Suhra Mrs. Nishana Mr. Junaid	Mrs. Salma	Peer feedback comments- walkthrough reports- lesson wise rubrics for self and peer assessment	40 minutes walkthrough monthly by focused gps of trs	20/11/2022 20/03/2023 19/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:




School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Developing students' scientific skills including prediction and hypothesizing in science lessons	A team of mentoring science teachers will scrutinize the science lesson plans to ensure 70% of lessons contain scientific skills implemented effectively such as hypothesis, prediction, observation, experimentation and inference.	05/10/2022	20/06/2023	Mrs. Shyja Mrs. Nishana Mrs. Mufasira	Mrs. Shaharban	Lesson plans- TLC meeting records- Science Resources- laboratory schedules- scientific projects samples	1 hour monthly for Lessons Scrutiny by the mentoring trs.	15/11/2022 09/03/2023 23/06/2023
	By the end of Term2, 80% of student work scrutiny by the Mentoring team in science shows students demonstrate scientific skills in lessons	25/10/2022	25/06/2023	Mrs. Shyja Mrs. Nishana Mrs. Mufasira	Mrs. Shaharban	Science Resources- laboratory schedules- scientific projects samples- science lessons samples – students' self and peer assessment rubrics	Monthly 40 minutes for student work scrutiny for mentoring team	15/11/2022 09/03/2023 23/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:



School principal signature:



School Stamp:





School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

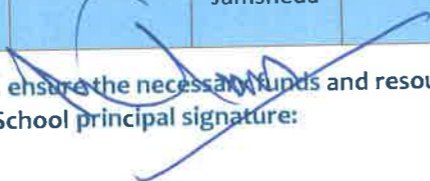
providing children in the KG phase with opportunities to explore and find things by themselves.	Conduct 2 hours Monthly session by a group of mentoring staff to support KG teachers in selecting activities or tasks that provide opportunities for KG students to explore and find things by themselves.	15/09/2022	25/06/2023	Mrs. Sudharma Mrs. Shaheena Mrs. Jamsheda	Mrs. Zebia	Lesson plans- TLC meeting records- KG Resources- Student portfolio	2 hrs for PD session per term  2 hours monthly for Lessons Scrutiny by the mentoring trs..	18/11/2022 17/03/2023 21/06/2023
	By Feb 2023, 80% lesson observed through walkthroughs by the mentoring team shows evidence of KG students engaging in exploring activities and tasks.	15/09/2022	25/03/2023	Mrs. Sudharma Mrs. Shaheena Mrs. Jamsheda	Mrs. Zebia	Lesson observation – walkthrough reports on KG activities. Student works samples	Monthly 40 minutes for mentoring team	15/11/2022 09/03/2023 23/06/2023
	By the end of June 2023 most of the student work samples (Parent as a Partner) shows parents support students in exploring and finding things themselves.	25/10/2022	25/06/2023	Mrs. Sudharma Mrs. Shaheena Mrs. Jamsheda	Mrs. Zebia	Samples of student activity- parents communication and support document-	5000AED for parent as partner program per term  Termly 1 hour review by KG Head with KG trs on parent as a partner.	18/11/2022 17/03/2023 21/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:



School Stamp:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Developing students' mental mathematics skills in all phases through practicing mental recall of numerical facts in all operations across all phases. -	Provide 2 hours session Termly for Mathematic teachers to Set termly targets on enhancing mental math skills in all phases	15/09/2022	25/03/2023	Mr. Abdu Rehman Mrs. Feroz banu Mrs. Mashitha	Mrs. Jaseena	Mental Maths Resource Guide – Teacher interaction session report- targets for all phases- assessment rubrics	Termly 2 hours for PD session	15/11/2022 09/03/2023 23/06/2023
	Focused Lesson observation by a group of trs and HoD will ensure that teachers use questions for practicing mental recall of numerical facts in all operations in all phases.	25/10/2022	25/06/2023	Mr. Abdu Rehman Mrs. Feroz banu Mrs. Mashitha	Mrs. Ishara (HoD)	Mental mathematic qn bank- Students math notebook scrutiny report- lesson plan- lesson observation report assessment- review meetings on assessment analysis.	Monthly 1 hour for trs to evaluate the Mental mathematics skill  2 hrs per month for focused lesson observation	15/11/2022 09/03/2023 23/06/2023
	By the end of June 2023 Conduct 3 internal assessment across all phases to evaluate the mental mathematic skill progress of students	25/10/2022	25/06/2023	Mr. Abdu Rehman Mrs. Feroz banu Mrs. Mashitha	Mrs. Jaseena	Mental mathematic qn bank- students assessment reports- feedback on students' assessment- review meetings on assessment analysis.	2500 AED Assessment resources  1 hr per month for mental math tests and review	15/11/2022 09/03/2023 23/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:






School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

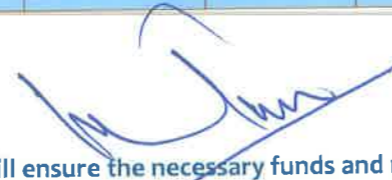
Ensuring that feedback to students is consistent across subjects and phases and includes areas for improvement and next steps in learning.	All teachers attend a PD of 2 hours in Term 1 on how quality and consistent feedback on student work impact improvement of students in their next steps in learning.	15/09/2022	25/10/2022	Mr. Younus	Vice Principal	Pd Reports- feedback form- Meeting Minutes- Pd Resources	2 hours for PD termly	18/11/2022 17/03/2023 21/06/2023
	By the end of Term2, 70% of students work scrutiny report across the school will show the evidence of constructive feedback.	25/10/2022	25/06/2023	Mrs. Sabitha Mrs. Zuhra Mrs. Prabitha Mr. Zakaria	Mrs. Salma	Lesson observation – walkthrough reports - Student works samples- feedback samples and improvement targets	Monthly 40 minutes for walkthrough	15/11/2022 09/03/2023 23/06/2023
	By the end of each Term all students' Subject wise profile will be updated with the student achievement and areas of improvement.	25/10/2022	25/06/2023	Mrs. Sabitha Mrs. Zuhra Mrs. Prabitha Mr. Zakaria	Mrs. Salma	Student works samples- feedback samples and improvement targets	45 minutes per month to update profile	18/11/2022 17/03/2023 21/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:




School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

<p>Improve the care and guidance for all groups of students by: - improving the provision of the students with mobility challenges so they can access all of the school facilities. - removing the gate at the foot of the staircase to clear the emergency exit route.</p>	<p>By October 2022 Remove all mobility barriers from the school premises including the gate at the foot of the staircase to clear the emergency exit route</p>	01/10/2022	20/10/2022	Vice principal	Principal	<p>All Exit and entry areas are free from any mobility barrier- signage of EXIT and ENTRY- schedule of prefects and safety in-charge monitors Special Mobility ramp- Safety checklist.</p>	5000 AED	<p>15/11/2022 09/03/2023 23/06/2023</p>
	<p>By end of term2 build special mobility ramp so learners can access all of the school facilities.</p>	25/10/2022	03/03/2022	Vice principal	Principal	<p>Entry exit sign , duty schedules for Safety protocol in charges, walk through checklist</p>	<p>45000AED 45 minutes per week for safety walk through</p>	<p>15/11/2022 09/03/2023 23/06/2023</p>



We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:

*[Handwritten signature]*

School principal signature:

*[Handwritten signature]*

School Stamp:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

ensuring that SODs always receive the support they need as per their individual educational plan (IEP) in all subjects and phases. -	Referral and identification process of Suspected students from all sections and grades in the beginning of the academic year ensures every student with determination are addressed systematically.	10/04/2022	1/06/2022	Mrs. Shereena (SEN Coordinator)	Mrs. Sumayya (Social worker)	Referral record Identification record Suspected students list	1 hour time in the beginning of the academic year for all teachers for referral process. SoD Lesson observation period twice in a week for SoD Team members	10/05/2022 22/06/2022
	Proper diagnosis for suspected students is done with a standardized assessment tool, SNAP [Special Need Assessment Profile], helps in setting Individualized Education Plan [IEP] goals.	23/06/2022	23/09/2022	Mrs. Sumayya (Social worker)	Mrs. Shereena (SEN Coordinator)	Teachers guide for SNAP entry Subject-wise Teachers list for SNAP entry SNAP assessment report Individualized Education Plan (IEP) IEP meeting minutes	1 and half hour time for the class teachers and subject teachers for SNAP entry. 90 minutes in a week for SoD team members for Walkthrough. Preparation of IEP. IEP meeting hours during open house of after each assessment.	1/07/2022 14/09/2022 3/10/2022
	Term wise target reviews are conducted by SoD Team with IEP review team and plans are modified accordingly to ensure 90% of SoD are receiving support they need as per their IEP in all subjects and phases	30/09/2022	28/02/2023	Mrs. Shereena (SEN Coordinator) Mrs. Sumayya (Social worker)	Mr. Arjil (Vice Principal)	Target review sheet Target review feedbacks SOD Student Work samples	Monthly one hour time for SoD Team members and SLT members for target review.	05/09/2022 22/02/2023 22/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:




School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

identifying all the academically gifted students and planning to meet their needs	Referral and identification process of Suspected students from all sections and grades in the beginning of the academic year ensures 80% of gifted and talented students are addressed systematically.	10/04/2022	25/06/2023	Mrs. Shereena (SEN Coordinator) Mrs. Sumayya (Social worker)	Mr. Arjil (Vice Principal)	Referral record Observation record Suspected students list	1 hour time in the beginning of the academic year for all teachers for referral process. SoD Lesson observation period twice in a week for SoD Team members	10/06/2022 16/11/2022 22/06/2023
	Suspected students are diagnosed with the area of talent through assessments like achievement tests, IQ or cognitive ability tests etc and 80% of Gifted/Talented students are provided needed support according to the Advanced Learning Plan (ALP)	10/06/2022	23/09/2022	Mrs. Shereena (SEN Coordinator) Mrs. Sumayya (Social worker)	Mr. Arjil (Vice Principal)	Advanced Learning Plan (ALP) ALP meeting minutes	Two periods in a week for SoD team members Preparation of ALP. ALP meeting hours during open house of after each assessment.	1/07/2022 14/09/2022 3/10/2022
	Conduct a review meeting of 1 hour once in every month with the curriculum committee to review ALPs for the identified academically gifted students and modify as per the need.	27/09/2022	30/03/2023 4	Mrs. Shereena (SEN Coordinator) Mrs. Sumayya (Social worker)	Mr. Arjil (Vice Principal)	Review meeting minutes, modified ALPs, Target review sheets	1 hour in each month for review meetings SoD Lesson observation period twice in a week for SoD Team members	25/11/2022 19/01/2023 21/03/2023
	By the end of March 2023, student work scrutiny and result reviews will ensure that 90 % of academically gifted student groups are challenged with enrichment tasks beyond the curriculum expectations.	10/10/2022	30/03/2023	Ms Ishara Ms Shaharban Ms sabitha	Mrs. Sumayya (Social worker)	Student work scrutiny, lesson observation reports, result analysis data	SoD Lesson observation period twice in a week for SoD Team members	26/11/2022 20/01/2023 24/03/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:




School Stamp:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Planning to improve students' achievement of the identified group of students of determination (SoD)	By the end of term 1 and term 2 ensuring 80% of SoD are improving in their academic achievements by validating their progress in the termly examinations in all the subjects.	10/04/2022	23/02/2023	All Department Heads	Mrs. Sumayya (SW)	Term-1 academic progress reports of SoD in all subject Term-2 academic progress report of all subjects	Termly 30 minutes department wise review meeting for data validation of SoD	10/10/2022 28/02/2022
	Extracurricular activities are designed in provision with the participation of students of determination and meeting with the stakeholders ensuring the success implementation of Individualized Education Plan (IEP) ensuring achievement in the extracurricular activities.	10/04/2022	27/02/2023	Mr. Ansar (Activity Coordinator) Mr. Kingsley (Activity Coordinator)	Mrs. Sumayya (SW)	Activity report showing participation of SoD Photos and videos of the conducted extracurricular activities	Separately Scheduled times for each activity according to the request of activity coordinators	15/06/2022 16/11/2022 31/01/2023
Planning to improve students' achievement of the identified group of genders through gender appropriate sessions and activities	Provide two gender appropriate sessions separately in each term like Health and hygiene sessions for boys and girls, Personality development sessions for boys and girls and Academic Counseling session for boys and girls	19/04/2022	31/01/2023	Mrs. Sumayya (Social Worker)	Mrs. Fousiya (School Nurse)	Report of Health and hygiene sessions. Report of Personality development Sessions Report of Academic Counseling Sessions	12 hours for school nurse and Social Worker to give all the sessions.  40 minutes for each session in each term for all grade students.	19/04/2022 16/11/2022 31/01/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:

School principal signature:



**School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN**

<p>Improve school facilities and resources to promote students' wellbeing, health and safety as well as to support consistent effective teaching and learning by: - improving the resources and space in the KG phase to meet young children's needs and support active play-based learning.</p>	<p>Conduct PD sessions for the class assistants about the student's health &amp; safety.</p>	15/09/2022	30/09/2022	Ms Zibia	Principal	PD Reports Demo classes,	2 hrs for PD termly	26/09/2022 16/11/2022 31/01/2023
	<p>By the end of January 2023 child friendly floor stickers will be placed to ensure safe students' movement in the school.</p>	20/09/2022	26/01/2023	Ms Rahila	Ms Zibia	Safety posters, resource list Walkthrough reports Safety checklist ,	3000 AED for safety posters and resources 40 minutes for safety walk through	5/10/2022 14/11/2022 15/02/2023
	<p>Mentoring sessions conducted with cluster groups will ensure 90% of the lessons are planned with effective use of resources and play based activities.</p>	05/10/2022	27/02/2023	Ms Mufeeda Ms Hafsath	Ms Zibia	Mentoring session schedules and reports, Resource activity mapping	1 hr per week for review meetings	19/10/2022 08/02/2023 24/06/2023
	<p>Newly built Free Flow Area will be updated theme wise to ensure play-based learning and focused lesson observation will ensure effective use of resources in Free flow Area.</p>	05/09/2022	30/03/2024	Ms Nilupa Ms Sudharma Ms Hafsath	Ms Zibia	Free flow area setting schedules, Checklists for resource setting, LO reports for Free flow sessions	1 hr twice in a month for updating free flow area, 40 minutes per week for Learning walks	19/10/2022 08/02/2023 24/06/2023
	<p>Ensure appropriate story books availability for KG students and focused short drop ins and walk throughs</p>	15/09/2022	30/03/2024	Ms Sharoon	Ms Zibia	Story book list, Story mapping, Lesson plans Observation and	3000 AED for level based story books, 40 minutes per week for LO	19/10/2022 08/02/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature: 

School principal signature: 

School stamp: 



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

	will ensure 80% CL lessons are incorporated with effective use of Story books & story baskets.			Ms Jamsheed a Ms Shaheena		walk-through reports		24/06/2023
Providing alternatives for students to play sports during hot days.	By the end of December 2022 build canopy for students to play sports during hot days	10/04/2022	27/02/2023	Vice principal	Principal	Engineering Drawing approvals-canopy and shade area for students to play during hot	150000 AED	15/11/2022 09/03/2023 23/06/2023
	By end of Dec 2022 Modify the KG Play area by installing appropriate cooling system so that KG students are able to play during Hot days	10/04/2022	27/02/2023	Vice principal	Principal	Engineering Drawing approvals-canopy and shade area for students to play during hot	50000AED	15/11/2022 09/03/2023 23/06/2023
	Ensure by the end of January 2023 indoor play resources are provisioned for students to play during hot days	10/04/2022	27/02/2023	Vice principal	Principal	Engineering Drawing approvals-canopy and shade area for students to play during hot	25000AED	15/11/2022 09/03/2023 23/06/2023
Improving the internet at the school so that students can conduct research using technology during lessons	By the end of Term2 establish safe and secure internet facility by enhancing the WIFI access points to enable more students to conduct research using technology during lessons	10/04/2022	27/02/2023	Vice principal	Principal	WIFI Access points and WIFI Drawings-contract with networking company	35000 AED	15/11/2022 09/03/2023 23/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:

School principal signature:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Priority (from Irtiqa'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Cost	SDP Review dates
Increasing the consistency of parents' involvement in school life to have an effective impact on students' standards	Conducts Parent teacher conferences 5 times in an academic year to communicate the student progress, attainment levels and improvement plan.	10/04/2022	27/06/2023	Mrs. Mumtaz- MR. Younus- Mrs Fathima	Principal	Meeting schedules- improvement feedback- parental feedback- teacher remark	3 hours twice in a month	15/11/2022 09/03/2023 23/06/2023
	By the end of June 2023 conduct two programs for parents to involve in school life to have an effective impact on student standards like Parent as Partner in learning and Orientation sessions	10/04/2022	27/06/2023	Mrs. Mumtaz- MR. Younus- Mrs Fathima Mr. Basheer	Principal	Orientation session- parent survey- parent meeting report	2 hours once in mid-year	15/11/2022 09/03/2023 23/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
School Owner signature:



School principal signature:




School signature:



School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

Priority (from Irtiq'a "What the School should do to improve further")	Target	Planned Start Date	Planned End Date	Lead Person/team responsible	Monitored by	Evidence Source	Co st	SDP Review dates
Planning to improve student achievement in board-based exam- CBSE	Provide 2 hrs PD for the targeted group of teachers to plan and implement board based exam coaching strategies like mock tests, crash courses, individualized study plans, previous exam paper solving etc in their lessons.	25/09/2022	05/10/2022	Mrs Fathima Section Head	Vice Principal	PD reports, PD schedules, CBSE resources- teacher digital platforms, weblinks	2 hrs for PD session	01/10/2022 16/01/2023 22/06/2023
	Provide CBSE exam learning resources for the student groups who are registered for board exams.	01/09/2022	15/09/2022	Mrs Fathima Section Head	Vice Principal	CBSE exam based resources- Question banks, student digital platforms, Remedial session schedules for target groups	10000 AED for CBSE exam-based resources	01/10/2022 16/01/2023 22/06/2023
	Provide academic counseling sessions twice in a term for the board exam registered students to follow independent learning plans, identify and set the learning goals, practice with CBSE sample papers, target review techniques , time management etc	25/09/2022	24/02/2023	Ms JiniShaji Ms Shaharban Ms Sabitha Mr Askar Ali	Academic Head	Counseling report, attendance sheet, student feedback reports, individualized learning target sheet	2 hrs. each twice in a term for academic counseling sessions	01/10/2022 16/01/2023 22/06/2023
	By the end of term 1 , lesson observations conducted by SLT members will ensure that 80 % of the lessons are embedded with board based coaching strategies.	01/10/2022	31/10/2022	SDPCO	Academic Head	Lo reports, Lo statistical data, feedback reports, student work samples	45 minutes Lesson observation by 6 members	01/10/2022 16/01/2023 22/06/2023

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:

School principal signature:



**School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN**

	By the end of November 2022 , model exam result analysis will show that most of the students are equipped with solving board exam pattern papers.	01/11/2022	27/11/2022	Academic Head	Principal	Result analysis data, Assessment feedback and review reports	2 hrs result analysis review meeting	01/10/2022 16/01/2023 22/06/2023
	By the end of June 2023 , CBSE exam result analysis will ensure that most of the students have met the CBSE curriculum expectation.	01/12/2022	30/06/2023	Academic Head	Principal	CBS result analysis data	2 hrs result analysis review meeting	01/10/2022 16/01/2023 22/06/2023
<b>Identifying the sub groups ( English language learners) and providing platform for developing their skills-</b>	<b>Provide 2 hrs PD based on curricular and instructional strategies that have a high probability of developing learning skills</b>	25/09/2022	05/10/2022	Mrs Salma	Vice Principal	PD reports, PD schedules,	2 hrs for PD session	01/10/2022 14/03/2023 05/09/2023
	<b>Baseline tests conducted in the year beginning will ensure the proficiency level of the student in their starting points are determined systematically.</b>	01/09/2022	24/03/2024	Mrs Meera SDP CO	Academic Head	Baseline tests tools, assessment data, review reports	2 hrs for result review meetings	01/10/2022 14/03/2023 05/09/2023
	<b>By June 2023 Focused Note book scrutiny and lesson plans by MLT ensuring 80% of the lessons and classroom activity show teachers effectively</b>	25/09/2022	24/06/2023	Ms Sabitha Mr Shafeeq	SDP CO	Target review sheet, Activity mapping , student feedback reports, individualized learning target sheet, student performance reports	2 hrs per week for review sessions	01/10/2022 14/03/2023 05/09/2023
	<b>• Providing short term targets with multiple strategies for each objective. • Implementing reading workshops, numeracy, handwriting sessions, and</b>							

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:  


School principal signature:  






School Development Plan 2022-2024: GRACE VALLEY INDIAN SCHOOL, AL -AIN

vocabulary and spelling assessments. • Activities encouraging interaction, questioning, move around and re-connect with peers. • Reaching every child- by creating and instantly sharing performance notes.								
By the end of March 2023, 85% of the lessons visits and student work scrutiny will reflect the improvement of the sub groups and their progress from the starting point.	01/10/2022	31/10/2022	SDPCO	Academic Head	Lo reports, Lo statistical data, feedback reports, student work samples , student progress data	45 minutes per member Lesson observation by SLTs members	01/10/2022 14/03/2023 05/09/2023	

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan  
 School Owner signature:




School principal signature:



School Stamp

### School Development Plan (SDP) Pre-Submission Checklist (To Be Completed By Schools And Submitted With The SDP)

Please complete the checklist below to ensure that the School Development Plan will be acceptable to Abu Dhabi Department of Education and Knowledge for review. Please do not submit the School Development Plan until all criteria below are complete (ie. you have answered "Yes" for all questions).

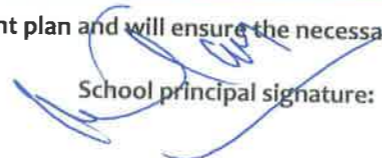
Criteria	Yes / No
The School Owner or Authorized Owner's Representative (as detailed on official license documentation) has signed every page of the School Development Plan	Yes
The School Principal (as detailed on official license documentation) has signed every page of the School Development Plan	Yes
The school stamp is present on every page of the School Development Plan	Yes
The School Development Committee information is complete with both the names and job titles of all members detailed	Yes
The Priorities detailed within the School Development Plan include all improvement recommendations from the most recent Irtiq'a, inspection report	Yes
Targets have been carefully designed so that they are SMART (Specific, Measurable, Attainable, Relevant, Time bound)	Yes
Planned Start and End Dates have been detailed for each Target	Yes
The Lead Person and Team Responsible have been detailed for each Target	Yes
The person responsible for Monitoring has been detailed for each Target	Yes
Evidence Sources have been detailed for each Target	Yes
Both Financial and Time Related Costs have been considered and detailed for each Target	Yes
A minimum of 3 SDP Review Dates have been detailed for each Target	Yes
included actions and goals to improve student achievement in the following areas: - External international assessments (e.g. PISA, TIMSS, PIRLS) - External standardized assessments (e.g. GL PT, IBT, ASSET, NWEA MAP, etc.) - Relevant board exams (e.g. AP, A-Levels, CBSE) - Identified subgroups (e.g. UAE nationals, gender, students of determination, English language learners)	Yes

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:



School principal signature:


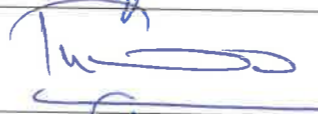







**School Development Plan (SDP) Approvals (To Be Completed By Schools And Submitted With The SDP)**

Please note that Abu Dhabi Department of Education and Knowledge, School Development Division will only accept a School Development Plan for review if:

1. all required original signatures are present in the School Approvals table below (please note scanned copies of signatures are not acceptable);
2. all pages bear the school stamp and have been signed by both the school Owner (or their officially authorized representative) and the School Principal;
3. a clear commitment is provided by the Owner and School Principal to support the implementation of the plan and provide the necessary funding to enable this;
4. the school has accurately completed the pre-submission checklist;

School Approvals			
Official	Name	Signature	Date
Owner (as on ADEK School License) or Authorized Owner's Representative	Mr. Saif Ali Saif Abdu Rehman Al Nasser		29/09/2022
Chairperson of the School Board or Board Member	Mr. Kunhi Moideen		29/09/2022
Principal	Dr. Mohammed Ibrahim		29/09/2022
Parent Representative	Mr. Mohammed Basheer		29/09/2022
PSQA School Development Division Approval			
ADEK PSQA School Development Division Manager			

We hereby commit our support for this school development plan and will ensure the necessary funds and resources are available to ensure the full implementation of this plan

School Owner signature:  


School principal signature:  