

**CREATING  
GLOBAL CITIZENS  
TO BUILD A  
BETTER WORLD**



*A real name in learning...*



**GRACE VALLEY INDIAN SCHOOL**

Affiliated to Central Board of Secondary Education (CBSE)-India, (Aff No: 6630067)  
Recognized by Ministry of Education, UAE & The Abu Dhabi Department of Education and Knowledge



## A school with academic excellence

Grace Valley Indian School is a CBSE affiliated school which offers a singular opportunity to students of Asian Diaspora in Al Ain. We are always at the forefront of educational development and innovation in order to deliver outstanding teaching and learning experiences. We continually strive to raise aspirations and levels of attainment, and devoted to equip our students with the skills, knowledge and personal competence necessary to make a positive difference in an ever-changing world.


### Vision

Grace Valley Indian School aims to be an institution of excellence, dedicated to producing leaders of tomorrow.

### Mission

- To render ace-quality education
- To impart practical worldly wisdom
- To mould a new generation for the society
- To cater life-oriented pedagogy
- To provide quality education using state of the art technology

Welcome to Grace Valley Indian School,  
where we help our pupils to raise their  
aspirations and achieve their goals.



*"I warmly invite you to visit the school to experience its positive atmosphere and the outstanding opportunities it offers students."*

It gives me great pleasure to introduce you to Grace Valley Indian School. The students, staff, and all stakeholders take great pride in maintaining a safe and inclusive school environment. These qualities are 'felt' from the moment you walk into our school. Together we are creating an environment in which our children will experience the joy of learning and develop as unique and happy individuals.

We have a strong commitment towards academic excellence. We boast a wide array of curricular and co-curricular activities that are tailored to meet student interests. Our children will be inspired by new ideas, encouraged as they learn to think for themselves and then challenged to transform the lives of others. GVIS will be a place where every child will be understood and supported as they aim high and then exceed their expectations.

We want our children to be creative and resilient, become excellent decision makers, demonstrate compassion and tolerance, grow in courage and confidence, and make a positive difference in this ever-changing world. Most importantly, we want our children to demonstrate the kindness and humility that will enable them to forge friendships that will last a lifetime; to laugh and have fun as they grow.

At GVIS, we are committed to nurture each student's potential, and provide academic excellence. We also commit to assist students to exercise genuine respect for others, we nurture them to develop healthy relationships and to become responsible citizens. We will keep you informed about their successes and opportunities so that, together, we can make sure that their school days are challenging, fulfilling and enjoyable.

Choosing a school is a very important decision and I hope this prospectus is useful in helping you make this choice. We aim to provide our parents a welcoming open door and will discuss any points of interest or concerns you may wish to share with us. We look forward to showing you what makes GVIS a special place to learn and achieve.

Dr. Mohamed Ibrahim  
Principal

WELCOME

# Striving for Excellence

*A combination of excellent teaching, innovative curriculum, wide-range of co-curricular activities and superb facilities ensure that GVIS provides an education of outstanding quality for all of its students.*

Grace valley Indian school was founded In 2011 by a group of visionaries with the aim of providing quality education - one of the key cornerstones of life. We strive to achieve and maintain high standards In education, focusing on the all-round development of the students. Through high quality teaching and learning we aim to establish ourselves at the heart of our community locally, nationally and Internationally.

Our aim is to remain at the forefront of centers of learning, teaching and research. We believe that education is not just about imparting knowledge, but a lofty mission of making better human beings. We are determined to create a learning atmosphere where children grow and develop to their full potential in cognitive, affectionate and psychomotor domains of human development.





# Innovative and Comprehensive Curriculum

*Grace Valley Indian School aims to make learning relevant and meaningful to students by providing a broad and balanced curriculum which meets all students' learning needs and enable them to be on the path of continuous development and progress.*

The GVIS Curriculum Model represents the school's commitment to optimize teaching and learning, and facilitate children's holistic development and well-being. Our curriculum is inspired by the innovative and internationally acclaimed teaching pedagogues. Through a curriculum that is stimulating and creative, and an environment that is safe and child-centered, we enable the learner to explore multiple dimensions of excellence, encompassing intellectual, ethical, social, emotional and physical development.

We are committed to addressing the needs of each individual, and have developed a curriculum that meets as many interests and needs as possible. Our curriculum is designed to inspire all our students to develop as independent and lifelong learners as well as encouraging a spirit of intellectual curiosity and the pursuit of knowledge. Excellent communication skill, problem solving, critical thinking and mathematical computation skills are strengthened through an innovative and balanced approach. There is equal emphasis on academic rigour and engagements beyond the classroom through a wide spectrum of opportunities. All the elements in our curriculum model converge to bring out the best in every child and prepare them to flourish in an ever-changing world.

## Inclusion Policy

*At GVIS we believe every child has a fundamental right to education and must be given the opportunity to achieve and maintain their learning at the highest level possible. The school is relentless in its efforts to ensure that all students make the best possible progress in all subjects, regardless of their ability. We strive to ensure that no learner is excluded from any part of the curriculum based on nationality, gender, religion and any physical or intellectual disabilities. Provision for students with special educational needs is integrated into the curriculum at all levels in a well-balanced and meaningful manner.*



# Preparing for Life

with a wide range of learning opportunities

We believe that a curriculum of excellence with a global dimension is central to the education of children to face the challenges of the 21st century with confidence and strength of character. We offer our students a rich variety of opportunities from kindergarten to year 12 supported by an exciting range of specialist facilities and technology. Our curriculum is broad and balanced which allows our students to thrive equally in academic and creative disciplines.

## KG 1 & KG 2

The Kindergarten

Our kindergarten curriculum is a well-balanced, enriched, and child-centered program that integrates modified Montessori method to tailor the multi-sensory, phonics based and experiential learning approaches to tap into every aspect of intelligence in the toddlers and sensitize them to an excellent learning environment.

### KG 1

- English
- Mathematics
- E.V.S
- Reading
- Art & Craft
- Practical Life
- Physical Ed.

### KG 2

- English
- Mathematics
- E.V.S
- Arabic
- Islamic Studies
- Art & Craft
- P.E

### Core Subjects

- English
- Mathematics
- E.V.S
- Arabic
- I.C.T
- U.A.E - S.S
- P. E

### Electives

- Language
- Ad. English
- Islamic Studies
- Moral Science
- Art & Craft
- Music

The primary school curriculum offers an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, and Science. It encourages inquiry and exploration, and develops children's competence in various skills like reading, writing, listening, speaking, problem-solving and use of information and communications technology.

## Grade 1 - 4

The Primary School

## Grade 5 - 8

The Middle School

It is a well structured curriculum which meets children's intellectual and developmental needs. It helps address their age-specific interests, builds awareness, and promotes compassionate and ethical conduct. It ensures progression and continuity across various stages of learning and incorporates continuous evaluation and review of children's performance.

### Core Subjects

- English
- Mathematics
- Science
- Arabic
- U.A.E - S.S
- Social Studies
- I.C.T

### Electives

- Language
- Ad. English
- Islamic Studies
- Moral Science
- Art & Craft
- Music
- P.E

### Core Subjects

- English
- Mathematics
- Science & Tech.
- Social Studies
- Arabic
- U.A.E - S.S
- I.C.T

### Electives

- Language
- Ad. English
- Islamic Studies
- Moral Science
- Work Education
- Music
- P.E

The curriculum for high school starts with an emphasis on detailed understanding of concepts, through interpretation and evaluation. Each student's intellectual, aesthetic, physical and cultural growth is strengthened and extended to a foundation course that enables them to excel in the CBSE board examination.

## Grade 9 - 10

The High School

## Science Stream

### Main Sub.

- English
- Physics
- Chemistry
- Arabic

### Elective Sub.

- Biology / Computer Sc.
- Mathematics / Psychology
- Islamic / Moral Sc.
- Music / Work Education
- P.E

## Grade 11 - 12

The Secondary School

## Commerce Stream

### Main Sub.

- English
- Business
- Accountancy
- Computer Sc.
- Arabic

### Elective Sub.

- Economics / Psychology
- Islamic / Moral Sc.
- Music / Work Education
- P.E

# A Stimulating Learning Environment



"It is like our second home: teachers listen to us and make us feel important."



*At GVIS, we provide a vibrant learning environment that inspires and motivates children, and encourages them to explore limitless possibilities in their quest for knowledge. We recognize the importance of meeting the unique learning needs of every child by providing a safe, supportive and respectful environment.*

# A caring Community

The heart of the school lies in the dynamic relationship between student and teacher. At GVIS, we have skilled, enthusiastic and excellent team of teachers who encourage independence and creativity amongst all students. Teachers and students have positive relationships which focus on students reaching their full potential. Our dedicated faculty encourages students to think critically and challenge them to strive for personal and academic excellence. Our qualified and committed staff work across the school to cultivate a passion for learning within each student and provide the stimulus for academic achievement in all disciplines. The warm and caring atmosphere of GVIS functions as one big community and it offers students a stimulating, enriched and disciplined educational environment where everyone feels part of our school.



# Beyond the Curriculum

*There is a kaleidoscope of opportunities and activities at GVIS for the self and collective expression of students and to extend learning beyond the classroom.*

We seek to inspire young minds and to challenge each child to reach their full physical, creative and Intellectual potential through a progressive curriculum integrated with a rich and comprehensive extra-curricular program. Students are encouraged to participate in our extensive and varied range of co-curricular activities that go hand in hand with academics so as to develop a wholesome personality rich in values, culture and tolerance, along with robust physical and mental capabilities.

*Our whole range of activities will have something for everyone, including, but not limited to, performing and creative arts, sports and physical activities, informative and challenging trips, leadership and entrepreneurship opportunities, as well as stimulating academic clubs.*



At GVIS students cultivate a lifetime appreciation, enjoyment and love of the arts through creating, performing and experiencing any one of the disciplines.

## **Creative Arts**

The Art and craft classes are run by experienced art teachers on a wide range of activities. Each activity encourages discovery through a variety of art media, including drawing, painting, clay modeling, origami and crafting with recycled materials. Apart from the regular art classes, workshops on various art forms like Arabic Calligraphy, Photography are held for the benefit of the students.

## **Visual and Performing Arts**

GVIS provides platform for the aspiring tots to perform before a large audience, which helps to shed their inhibitions and face the crowd. All students are encouraged to participate in wide range of visual and performing art forms including dance, music, drama, skit etc.





## Physical Education and Sports

Extending education beyond the confines of the classroom, the school cultivates in students the values of team spirit, discipline and healthy competition through a well-balanced programme of sports and physical education. Our on-campus facilities include an excellent multipurpose playground which is spacious enough to organize multiple events at a time, a 200 meter sprint track, a basketball court and a well-equipped kids' play area.

### Sports Extravaganza

The students are divided into four houses to encourage healthy competitive spirit among them. Various inter-house competitions are organized throughout the year. Three-day long inter-house annual sports meet is held in the month of December. The inaugural ceremony of the sports meet begins with march-past, mass-drills, and different cultural performances in the presence of parents and students. Various track & field events, team events, and games take place in a very pleasant and exciting atmosphere. Our parents, family members, teachers and supporting staffs also enthusiastically participate in various sports events and win prizes. The overall champions trophy is awarded to the house with the highest collective points in all the competitions throughout the year.



"We will always be grateful for the opportunities that our school gave us. These are helping us to realize our potential and develop great life skills."

### A musical destination

We aim for all our children to have the opportunity to make the most of whatever musical aspirations they may have, by giving them outstanding facilities to practice Indian and Western music under the guidance of Trinity-certified faculty. The spacious music room of the school is well equipped with a wide variety of quality instruments. GVIS is committed to exploring every opportunity for our students to showcase their talents.



### Band of PRIDE

GVIS provides students an opportunity to perform in a marching band, continue to learn and mature as both musicians and individuals. The school band is comprised of students from different classes and they are challenged musically and given opportunities to grow their leadership skills. The students will learn that participating in school band is a great source of pride and is an experience that will benefit them in many ways throughout their lives.





## A strong ICT backbone

# Outstanding Facilities

With the growing impact of modern technologies on teaching and learning, GVIS has a strong ICT backbone including hi-tech knowledge servers, 2 advanced ICT labs with LAN connectivity and secure high-speed wi-fi coverage to access school network and Internet. Each classroom has been equipped with a computer and projector with safe access to the Internet. We have implemented a bring-your-own-device initiative from Grades 4 – 12 to ensure that ICT can be used as a tool to enhance the effectiveness of learning.



## A reading oasis

GVIS promotes reading and actively encourages creative writing in a variety of ways. Our library is well-resourced with an extensive collection of books for all ages and a digital library which provides online access to the e-resources. Our spacious reading corridors are well stocked with periodicals, newspapers and student magazines.

## Voice of Grace Valley : The school radio

GVIS has an effective radio station- *Voice of Grace Valley*, successfully run by a team of enthusiastic children and broadcast various infotainment programs throughout the week. Our school radio is an innovative approach to celebrate students' talents, school's achievements and news and communicate topical issues within the school community.



## Learning by doing

GVIS puts special emphasis to develop 21<sup>st</sup> century skills and offer outstanding, highly interactive, hands on curriculum right from kindergarten stage that enables mastery of core concepts and skills for all kinds of minds. Our unique methodology is well suited to the child's innate quest to learn by "doing" through a number of sequential activities and scientifically designed tools for multi-sensory aspects and individualized education.

# A Flexible System of Evaluation



"GVIS has made me work harder than what I thought was possible, making me proud of the results I have achieved."

## CBSE - CCE

Continuous and Comprehensive evaluation (CCE) is a holistic assessment of a learner's growth integrated into the teaching and learning process and covers both scholastic and co-scholastic areas. GVIS fully subscribes to the CBSE initiated CCE system right from kindergarten which aims at making assessment a regular element in classroom transactions. The C.C.E. scheme envisages that every learner is to be evaluated over the entire period of learning schedule rather than a one-slot written examination at the end of a course of learning. Apart from written tests, different tools and techniques of evaluation are employed to assess the progress and attainment of the child.

Our Reliable and Flexible assessment system is based on recording and reporting the results periodically and regularly, so as to ensure that a systematic approach is taken and the children are benefited in the same way.

The entire academic year is divided into two terms – Term 1 (April to September) and Term 2 (October to March). Students are assessed throughout a term using various subject specific tools and techniques such as quiz, classroom activity, lab activity, home assignment, role play, speech, debate, poster making, presentation, project and cyclic written assessments called **Periodic Assessments (PA)**. PA gives a vivid understanding of the day to day learning of a child to the parents and a feedback on the effectiveness of the teaching methodologies to the educators. To monitor achievement levels of students and sum up learning at the end of a term, an elaborate written examination called **Terminal Assessment (TA)** is conducted. The end of the term report reflects learner's performance in both PA and TA.



## Six Open Houses

At GVIS we place strong importance on the involvement of parents in their child's education and in the life of the school. Parents are regarded as our active partners and are kept well informed of their child's progress the life and work of the school on a regular basis. Open houses are organized after every assessment which provides an opportunity to meet with teachers to discuss student progress and share the suggestions with the school faculties.





## Homework and Assignments

In order to cultivate a healthy disposition towards learning and help to develop valuable skills in independent research, students are provided with homework and holiday assignments. Parents are advised to give necessary support and guidance to their children in completing their assignments.

# A safe and secure Atmosphere



*Grace Valley Indian School is located at Falaj Hazza, Al Ain with all the built-in facilities envisaged for a premier school. It is a pleasant and quiet school area served by excellent local amenities which offers a safe and peaceful learning environment to our diverse community of learners.*



## Clinic

School has a well-equipped clinic managed by a trained nurse. First aid is administered immediately in case of any untoward incident, and subsequently parents are consulted to decide the next course of action. Our clinic provides routine vaccination to students, maintains medical records for every child and requests parental help in keeping these records up to date.

## Store

Our school store is a place where students can purchase supplies such as uniforms, textbooks, notebooks, and other stationery items for their classes while within a school setting. It is compulsory to purchase the books and uniform from the school store only so as to keep the standard and uniformity. The school canteen provides juices and snacks during the recess.



## Transport

The school provides an excellent transport facility for students and teachers. We offer our students a reliable and secure bus service. Our buses ply not only within the vicinity of Al Ain but the areas adjoining the city also. We ensure that our school buses meet and exceed all safety requirements and our drivers and attenders are well-trained to provide the high level of service you expect.

*Working with a range of partners in education, our high expectations, innovative curriculum and distinct approach to learning are making a real difference. GVIS is a rapidly improving, outward-facing school that is involved in a variety of projects to raise standards and benefit children across communities of schools.*

## Registration and Admission

Registration for admission will start from 1<sup>st</sup> February. Parents have to register the names of their children and collect the application form from the school office. Registration, however, does not guarantee pupil's admission.

The school will conduct a level test (GET-Grace Valley Eligibility Test), during the last week of February for those who seek admission to KG-2 and above, Admission will be determined based on merit and first come first serve basis.

The parents have to submit the duly filled application form with the following documents.

1. Copy of Passport with relevant visa page.
2. Copy of the birth certificate duly attested.
3. Copy of Emirates ID
4. Copy of the parents' Passport with the relevant visa page.
5. Transfer certificate or School leaving certificate duly attested.
6. Progress report or the mark list of child from the previous school.
7. Copy of vaccination certificate.
8. Five passport size photographs.

*(The original certificate is also submitted and the same will be returned to the parents after the admission has been approved by the Ministry of Education.)*



# The school of your Dreams...





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